To Help Your Anxious Chil

tools to manage it. Here are some tips: goal, we can help teach our children eliminating anxiety is an unrealistic feel scary and confusing. Although no protective measure is needed can times when we feel anxious when be productive when it serves as a adults and children. Anxiety can protective mechanism. However, Anxiety is a normal part of life for

Problem Solve Validate and

ageable parts/goals. If they get stuck on situation. Help them break down a big situation/goal into smaller more manto happen and help them problem ask how likely it is for a scary situation negative or fearful thoughts. You can worried. What is making you feel that way?" Then, help them work through them. Consider saying, "You sound fine" or "It's nothing to worry about." may feel helpful by saying, "You're solve. Brainstorm ways to handle the fully, ask questions to challenge their these feelings. After listening thought-However, this can make children feel ike you do not hear or understand To help ease children's worries, we



grasp an understanding of what can and what cannot be controlled. rying and have them practice mindfulness and being present. Help children stop future-planning and future-worthem what the reality is. Help them the "what ifs" challenge them by asking

Allow Worry

space to worry, within reasonable limits, can be healing. You can set a timer and give children a certain through it and move on. You can create a Worry Jar and have children Once the alarm goes off, have them it for the entirety of the time set. ried thoughts. They can talk about amount of time to stay in their worbegin to utilize the strategies to work Allowing children the time and



paper and have a safe place to put them. Once the worry is put in the jar, encourage the children to move on from that worry for the day. They can get their feelings out on write or draw about their worries.

Face Fears

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through it!" that time you had the piano recital in front of a large group? You felt nervous then, too, but you got presentation tomorrow. Remember feel a little nervous about giving a made it through. "I know that you a fear and remind them that they ence the next time they have to face fear gives you something to referable we become to cope with them. more we face our fears, the better and even more avoidance. The anxiety and leads to greater anxiety However, avoidance reinforces a desire to rescue our children. Furthermore, each time they face a Our protective instincts may cause

Offer Strategies

alternately tense and relax muscles. Support children in combating scary those calm feelings. Teach them to and have them pay attention to selves in a relaxing and safe space ing. Have children imagine them-Teach children deep belly breath-

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helpful and productive thoughts. or negative thoughts with more

Role Model

and relax your muscles. aloud, take deep breaths, or tense and practice strategies you are Children may pick up on your children are looking to you to know demonstrate your anxiety. Your the same. Practice positive self-talk utilizing to teach your children to do them. When you feel anxious, name anxiety and it may resonate with how they should react to situations. Be mindful about how you

above can help children combat danger, but utilizing the strategies coming from the misperception of brain can be set off by false alarms anxiety can be triggered when we tion of protecting us against danger, be detrimental. anxiety when it is not useful and can falsely believe we are in danger. Our While anxiety can serve the func-

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